

**BCA Semester-IV (Hons.) Examination, 2022-23****BACHELOR OF COMPUTER APPLICATION**

Course ID : 43315

Course Code : SEC-02

Course Title : Database programming with PL/SQL

Time : 2 Hours

Full Marks : 50

*The figures in the right-hand margin indicate full marks.**Candidates are required to give their answers in their own words as far as practicable.**Illustrate the answers wherever necessary.***GROUP-A**

1. Choose the best alternative from the following options for each questions: 1×10=10

- i) Which of the following is equivalent to multiple IF-ELS IF statements?
- a) Loop statement
  - b) For statement
  - c) While statement
  - d) Case statement
  - e) None of these

- ii) Which of the following is not a PL/SQL unit?
- a) Table
  - b) Type
  - c) Trigger
  - d) Package
  - e) None of these
- iii) Which of the following is true about scalar data type in PL/SQL?
- a) They hold single values with no internal components
  - b) Example of scalar data types are data types in NUMBER,DATE OR BOOLEAN
  - c) PL/SQL provides subtypes of data types
  - d) All are true
  - e) None of these
- iv) What is initial value of index for a reverse for loop?
- a) Upper bound
  - b) Lower bound
  - c) 1
  - d) Upper bound/Lower bound/2
  - e) None of these

- v) What of the following is not true about large object data type in PL/SQL?
- a) BFILE is used to store large binary objects in operating system file outside the database
  - b) BLOB is used to store character data in database.
  - c) CLOB is used to store large blocks of character data in database
  - d) NCLOB is used to store blocks of NCHAR data in the database
  - e) None of these
- vi) Which is a simple or compound symbol that has a special meaning to PL/SQL?
- a) Delimiter
  - b) Identifiers
  - c) Literals
  - d) Comments
  - e) None of these
- vii) PL/SQL is a procedure language that has which of the following advantages?
- a) Integration with database
  - b) Better performance
  - c) Portability
  - d) All mention above
  - e) None of these

- viii) Which of the following defines a cursor
- a) A cursor is a pointer to a temporary work area created in the system memory.
  - b) A cursor is a pointer to a permanent work area created in system memory.
  - c) A cursor is a pointer to temporary area created in DDL statement.
  - d) A cursor is a pointer to a permanent work area created in DDL statement.
  - e) None of these
- ix) A variable in PL/SQL should not exceed
- a) 10
  - b) 20
  - c) 30
  - d) 40
  - e) None of these
- x) Choose the correct syntax to declare a constant
- a) A constant\_name CONSTANT data type: =:VALUE;
  - b) Data type CONSTANT Constant\_name:= : VALUE;

- c) Constant\_name CONSTANT datatype=  
:VALUE
- d) Datatype CONSTANT constant\_Name:=  
:VALUE
- e) None of these

**GROUP-B**

2. Answer any **five** from the following:  $2 \times 5 = 10$
- a) Show how functions and procedures are called in a PL/SQL block
  - b) Differentiate between syntax and runtime errors.
  - c) Explain commit, Rollback.
  - d) When is a declare Statement required?
  - e) What operators deal with NULL?
  - f) If a cursor is open how can we find a PL/SQL block?
  - g) What are characters?
  - h) How is process of PL/SQL compiled?

**GROUP-C**

3. Answer any **four** from the following:  $5 \times 4 = 20$
- a) Briefly explain PL/SQL block structure.
  - b) Explain different comparison and logical operator used in PL/SQL.

- c) Write a PL/SQL block to generate odd numbers within given range.
- d) Explain Jump and Exit statesman in PL/SQL with example.
- e) Write a PL/SQL block to accept total marks and obtained marks and print grade A, D AND F depending on obtained marks using selector code expression.
- f) Briefly Explain cursor with is types.

**GROUP-D**

4. Answer any **one** from the followings:  $10 \times 1 = 10$
- i) a) Write a PL/SQL Cursor Program to display all employee name and their salary from the Emp table by using % NOTFOUND attributes.
  - b) Explain in short term collection in PL/SQL with its type.  $5 + 5 = 10$
  - ii) a) Explain %ROWTYPE attribute with any one example.
  - b) State and explain with example the application of triggers.  $5 + 5 = 10$